

May 17, 2020

To :

Nicolas Pettiaux (president)  
Educode asbl/vzm (educode.be)  
Avenue du Pérou 29  
1000 Brussels, Belgium

Frédéric Taes (president)  
Internet Society Chapter Belgium asbl/vzw (ISOC.be)  
Notelaarstraat 285 Rue du Noyer  
1000 Brussels, Belgium

Dear Nicolas Pettiaux,

I am writing to express my support to Educode (educode.be) and, in particular, your project in association with Internet Society Chapter Belgium (ISOC.be) asbl/vzw to apply for a grant to COVID-19 Emergency Reponse Grant Program from the Internet Society Foundation.

Your project aims to develop and support services promoting and enabling distance learning for students by:

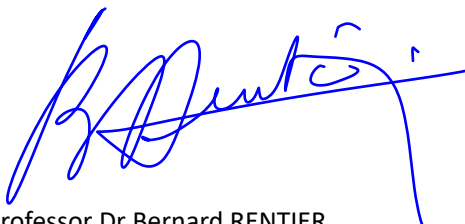
- Helping teachers to move from traditional classrooms to online education through Internet, with a « train the trainer » approach and coaching teachers through Internet;
- Developing real-time trainings and adapt them in reusable interactive training formats;
- Offering a global approach to teachers and schools to get everything needed: computer, Internet connection, Internet tools and online resources as training, coaching and support;
- Starting with local implementation in Belgium, being a multicultural and multilingual country, and rollout globally with partners over the world.

I strongly support this grant application with the focus on online education and on reducing digital fracture.

Through this letter, I acknowledge that Educode and ISOC Belgium ARE fully able to manage this large-scale project (budget \$250.000 to \$500.000).

Educode asbl/vzw, associated with ISOC.be asbl/vzw, will take responsibility to lead this COVID-19 Education project to help teachers to successfully achieve the transition from traditional pre-COVID-19 learning to Internet-based distance education. I am happy to support this initiative.

Sincerely,



Professor Dr Bernard RENTIER  
Rector Emeritus, University of Liège, Belgium  
Chair, Council of Education, Wallonia-Brussels Fédération, Belgium  
25, rue de la Magrée, B-4163 Tavier, Belgium